

# Analysis of Inspection Reports Denbighshire SACRE

**Autumn 2019**

**Reports published in the Spring term 2018 - 1 school**

School	Dates
<b>Bodnant Community School</b>	<b>Feb 2018</b>
<p><i>Bodnant Community School is in the seaside town of Prestatyn on the North Wales coast. Currently, there are 413 pupils on roll, aged from three to eleven, including 60 nursery pupils who attend part-time. There are 15 classes at the school, none of which are mixed age. About 13% of pupils are eligible for free school meals, which is below the national average of 19%. The school identifies around 26% of pupils as having additional learning needs. This is above the national average of around 21%. Very few pupils have a statement of special educational needs. Most pupils are from a white British background. Very few pupils speak Welsh at home and only a few speak English as an additional language. The headteacher took up her post in September 2012 when Bodnant Infant School and Bodnant Junior Schools amalgamated. She was previously the headteacher of Bodnant Infants School. The school's last inspection was in May 2013.</i></p>	

## **Care, Support and Guidance**

- The school provides beneficial opportunities for pupils to develop their spiritual awareness through collective worship and religious education lessons. A variety of valuable learning experiences help pupils engage with the creative arts and cultural activities, for example through participating in the school choir, Urdd Eisteddfod competitions and in whole-school and class productions. There are appropriate regular opportunities for pupils to reflect on how they should treat others and to consider and help those less fortunate than themselves. For example, through school assemblies, charity fundraising and work with the local food bank. **Bodnant Community School**
- A recent school trip to France by year 5 and 6 pupils helped to develop pupils' understanding of diversity and the wider world. **Bodnant Community School**

## Reports published in the Summer term 2018 - 4 schools

School	Dates
<b>Ysgol Esgob Morgan</b>	<b>April 2018</b>
<i>Ysgol Esgob Morgan Voluntary Controlled Primary School is in the Cathedral City of St Asaph, in Denbighshire. There are currently 107 pupils between seven and eleven years of age on roll, who are taught in four single age classes. The three-year rolling average for pupils eligible for free school meals is around 16%, which is just below the national average of 19%. English is the language spoken at home by nearly all pupils. No pupil speaks Welsh at home. Nearly all pupils are White British. The school has identified that 26% of pupils have additional learning needs, which is above the national average of 21%. A very few pupils have a statement of additional learning needs. The headteacher was appointed in September 2009. The school's last inspection was in April 2013.</i>	
<b>Ysgol Tir Morfa</b>	<b>May 2018</b>
<i>Ysgol Tir Morfa is a day special school situated across two sites in Rhyl and maintained by Denbighshire local authority. The school provides placements for pupils aged 3 to 19 years who have a statement of special educational needs, or who are undergoing statutory assessment. Pupils at the school have a range of needs, including autistic spectrum disorders, speech, language and communication needs and moderate, severe and profound learning difficulties. There are currently 136 pupils on roll, of whom just under 50% are eligible for free school meals. Nearly all the pupils are from homes where English is the main spoken language. The school aims to provide a happy, safe learning environment to nurture pupils in lifelong communication, independence and life skills. The school was last inspected in December 2011. The current headteacher took up post in April 2017.</i>	
<b>Ysgol Bro Elwern</b>	<b>June 2018</b>
<i>Ysgol Bro Elwern is situated in the village of Gwyddelwern, near Corwen in Denbighshire. The school is federated with Ysgol Betws Gwerfil Goch. There are 51 pupils between 3 and 11 years old on roll, and they are taught in two mixed-age classes. Around 35% of pupils come from Welsh-speaking homes. Over a period of three years, around 10% of pupils have been eligible for free school meals, which is lower than the national average of 19%. The school has identified around 16% of its pupils as having additional learning needs, which is lower than the national average of 21%. Nearly all pupils are from white British backgrounds. The school was last inspected in November 2015. The headteacher was appointed to the role as executive headteacher with responsibility for both schools in the federation in September 2017. He was appointed to the role permanently in April 2018</i>	
<b>Betws Gwerfil Goch School</b>	<b>June 2018</b>
<i>The school is situated in the centre of the village of Betws Gwerfil Goch in Denbighshire. The school provides education for 31 pupils between 3 and 11 years old, including eight nursery pupils who attend the school in the afternoon. The school has two mixed-age classes, one in the foundation phase and one in key stage 2. The school is federated with Ysgol Bro Elwern. Over a period of three years, around 6% of pupils have been eligible for free school meals, which is much lower than the national average of 19%. The school has identified around 10% of its pupils as having additional learning needs, which is lower than the national average of 21%. All pupils are from white British backgrounds and around 68% come from Welsh-speaking homes. The current headteacher began in post in September 2017 and is also the headteacher of Ysgol Bro Elwern as part of a federation of schools. The school was last inspected in May 2010.</i>	

### Wellbeing

- They [pupils] show a high level of respect, care and consideration consistently. The acceptance and understanding they demonstrate towards each other are exemplary. This is a real strength across the school. **Ysgol Esgob Morgan**
- Nearly all pupils are developing well as ethical, informed citizens. They are active in their support of Fairtrade by hosting regular coffee mornings. **Ysgol Esgob Morgan**
- Over time at the school, most pupils develop a good understanding of right and wrong. They respond effectively to the helpful staff modelling of appropriate behaviour throughout the school day. **Ysgol Tir Morfa**

- Many pupils develop their understanding of the importance of citizenship, equality and ecology issues. They are working towards the Rights Respecting Schools Award. Their learning is helping them learn to respect and accept the views of others. **Ysgol Tir Morfa**
- Most pupils develop well as ethical and knowledgeable citizens. **Ysgol Bro Elwern**
- Nearly all pupils develop as knowledgeable and moral citizens. **Betws Gwerfil Goch School**

#### **Care, Support and Guidance**

- The school provides beneficial opportunities for pupils to develop their personal and social skills. Consequently, nearly all pupils demonstrate tolerance and respect for others successfully. Teachers provide pupils with suitable activities to promote their spiritual, moral, social and cultural development. **Ysgol Esgob Morgan**
- Teachers make good use of local organisations by arranging visits to enhance the curriculum. For example, pupils regularly visit St Asaph Cathedral for assemblies. **Ysgol Esgob Morgan**
- Pupils are encouraged to reflect on their experiences in regular mindfulness sessions. Assemblies give opportunities for pupils to recognise and celebrate each other's successes. **Ysgol Tir Morfa**
- The school has effective arrangements to promote values such as respect for others, and these help pupils to develop as responsible citizens. Collective worship sessions and periods for reflection contribute effectively towards pupils' spiritual and personal development, and provide good opportunities for pupils to reflect and develop their thinking skills. Teachers encourage pupils to persevere for extended periods, for example in whole-school assemblies and in lessons, successfully. This is reinforced by arranging opportunities for pupils to perform in a Christmas concert in the local chapel and by competing in the Urdd Eisteddfod. The activities of the school council and eco council provide appropriate opportunities for pupils to develop their leadership skills, for example when organising pyjama days to raise money for charities. **Betws Gwerfil Goch School**

## Reports published in the Spring term 2019 - 3 schools

School	Dates
<b>Ysgol Trefnant</b>	<b>November 2018</b>
<p><i>Ysgol Trefnant Voluntary Aided Church in Wales Primary School serves the village of Trefnant and surrounding area in the county of Denbighshire. There are 83 pupils aged 3 to 11 years at the school including 12 pupils in the nursery. Pupils are taught in four mixed age classes. Around 19% of pupils are eligible for free school meals, which is close to the national average of 18%. Nearly all pupils are white British and speak English as their main language. A very few pupils speak Welsh at home. The school identifies that around 22% of pupils have additional learning needs, which is close to the national average of 21%. The current headteacher took up her post in 2007. In January 2016, the diocese asked the headteacher to take on the role of acting headteacher of another Church in Wales school in Denbighshire. The schools have worked collaboratively since this time but have not established a formal federation. The headteacher shares her time equally between the two sites. An assistant headteacher provides leadership at the school when the headteacher is off site. The school's last inspection was in October 2013.</i></p>	
<b>Ysgol Dinas Bran</b>	<b>November 2018</b>
<p><i>Ysgol Dinas Brân is a bilingual, 11 to 18 mixed comprehensive school. It is located in the town of Llangollen and serves the town and surrounding areas. The school is maintained by Denbighshire local authority but around 70% of pupils come from regions within Wrexham local authority and a few pupils come from two other neighbouring local authorities. There are 1,062 pupils on roll, including 135 pupils in the sixth form. This is higher than at the time of the last inspection when there were 984 pupils, including 210 in the sixth form. Around 12.5% of pupils are eligible for free school meals, which is lower than the national average of 16.4% for secondary schools. Around 6.6% of pupils live in the 20% most deprived areas in Wales. Nearly all pupils are white, British and 1.2% of pupils speak English as an additional language compared to the Wales average of 3.0%. Currently, around 26% of pupils are on the special educational needs register, which is higher than the national average of 22.9% for secondary schools. Just over 1% of pupils has a statement of special educational needs; this is lower than the national average of 2.4%. This school is a Curriculum for Wales pioneer school for the expressive arts. The headteacher has been in post since September 2018. The senior leadership team consists of two deputy headteachers, one assistant headteacher and an acting assistant headteacher.</i></p>	
<b>Rhos Street C.P. School</b>	<b>November 2018</b>
<p><i>Rhos Street Community Primary School is on the edge of Ruthin in Denbighshire. The school moved into a new building in April 2018 on the site that it shares with a Welsh-medium primary school, Ysgol Pen Barras. The headteacher has been in post since April 2009. The school was last inspected in March 2013. The school has 198 pupils aged from 3 to 11, including 29 who attend the nursery class part-time. There are eight single-age classes. Most pupils are of White British heritage. A very few pupils speak English as an additional language. A very few pupils speak Welsh at home. The three-year average for pupils eligible for free school meals is around 9%. This is well below the Welsh average of 18%. The school has identified approximately 13% of pupils as having additional learning needs, which is well below the Welsh average of 21%. A very few pupils have a statement of special educational needs.</i></p>	

### Wellbeing

- Pupils develop a suitable understanding of fairness and justice through taking part in activities such as collecting food for the Denbigh foodbank and selling poppies to support the British Legion. **Ysgol Trefnant**
- A strong feature is the way in which pupils develop as ethical, informed citizens. For example, a group of pupils helps organise a festival to celebrate minority languages. Pupils also regularly raise large sums of money for local and national charities such as Hope House and Welsh Air Ambulance. **Ysgol Dinas Bran**

### Teaching

- There are worthwhile opportunities for pupils to learn about their Welsh heritage, including studying important historical figures such as William Morgan, practising

Welsh folk dancing in physical education lesson, and learning about the work of Welsh artists such as Kyffin Williams in their art lessons. **Ysgol Trefnant**

#### **Care, Support and Guidance**

- Teachers model and foster values such as honesty, fairness and justice purposefully, as well as pupils' understanding of what is right and wrong. They reinforce these well throughout the school day, reflecting the school's positive ethos. There are worthwhile opportunities for pupils to learn about their place in a diverse global world through their topic work and through initiatives such as Fairtrade and collecting food for the local foodbank. **Ysgol Trefnant**
- The school promotes a highly inclusive, supportive community that respects diversity. This has a beneficial impact on pupils' wellbeing and personal development. Provision for personal and social education includes a broad range of suitable topics. These include citizenship, social and personal skills, sex and healthy relationships education and anti-radicalisation. **Ysgol Dinas Bran**
- The school makes valuable use of the well planned 'ready for learning' morning sessions to develop pupils' social, personal and moral values. However, arrangements to promote pupils' spiritual development are limited. **Ysgol Dinas Bran**
- Acts of collective worship promote pupils' spiritual and moral development well. **Rhos Street C.P.**

## Reports published in the Summer term 2019 - 6 schools

School	Dates
<b>Ysgol Y Lllys</b>	<b>March 2019</b>
Ysgol y Lllys is a designated Welsh-medium primary school. The school is situated in Prestatyn, in Denbighshire local authority. Welsh is the main medium of the school's life and work. There are 387 pupils between 3 and 11 years old on roll, including 55 part-time nursery pupils. The school has 15 mixed age classes, including two classes for nursery pupils. Over the last three years, around 5% of pupils have been eligible for free school meals. This is significantly lower than the national percentage of 18%. Around 5% of pupils come from Welsh-speaking homes. The school has identified around 21% of its pupils as having additional learning needs, which is similar to the national percentage. The headteacher was appointed to the post in October 2007. The school was last inspected in December 2012.	
<b>Ysgol Pen Barras</b>	<b>March 2019</b>
Ysgol Pen Barras is situated in Ruthin, Denbighshire. It serves the town of Ruthin and the surrounding area. The current building opened on the new site in April 2018. Welsh is the main medium of the school's life and work, and English is introduced in key stage 2. There are 273 pupils between 3 and 11 years old on roll, including 35 part-time nursery age pupils. They are divided into 11 classes. Over the last three years, the average proportion of pupils who are eligible for free school meals has been around 3%. This is significantly lower than the national percentage (19%). Around 76% of pupils come from Welsh-speaking homes. The school has identified around 15% of its pupils as having additional learning needs, which is slightly lower than the national percentage. The headteacher was appointed to the post in September 2011, and the school was last inspected in May 2011.	
<b>Ysgol Twm O'r Nant</b>	<b>May 2019</b>
Ysgol Gynradd Twm o'r Nant is situated in the town of Denbigh, in Denbighshire, and serves the town and a number of the surrounding villages. Welsh is the main medium of the school's life and work, and English is introduced in key stage 2. There are 304 pupils between 3 and 11 years old on roll, including 40 part-time nursery age pupils. Very few pupils come from ethnic minority backgrounds. Pupils are taught by nine full-time teachers and eight part-time teachers in 12 classes. Over the last three years, the average proportion of pupils who have been eligible for free school meals is around 4%, which is significantly lower than the national percentage. Around 62% of pupils come from Welsh-speaking homes. The school has identified around 17% of its pupils as having additional learning needs, which is lower than the national percentage. The headteacher was appointed to the post in September 2016 and the school was last inspected in February 2011.	
<b>Ysgol Gymraeg Y Gwernant</b>	<b>June 2019</b>
Ysgol Gymraeg y Gwernant is situated in the town of Llangollen in Denbighshire local authority. There are 142 pupils between 3 and 11 years old on roll, including 16 part-time nursery pupils. The school shares a site with an English-medium primary school. Over a three-year-period, slightly below 10% of pupils have been eligible for free school meals. This is lower than the national percentage of 19%. Around 4% of pupils come from Welsh-speaking homes and very few are from ethnic minority backgrounds. The school has identified around 21% of its pupils as having additional learning needs, which is the same as the national percentage. Welsh is the main medium of teaching and learning, and the aim is to ensure that all pupils are fluent in Welsh and English by the end of key stage 2. The headteacher was appointed to the post in September 2005 and the school was last inspected in January 2013.	
<b>Ysgol Pant Pastynog</b>	<b>June 2019</b>
Ysgol Pant Pastynog serves the villages of Prion, Peniel, Saron, Nantglyn and the surrounding rural area in Denbighshire local authority. The school is under the voluntary control of the Church in Wales. Welsh is the main medium of the school's life and work, and English is introduced in key stage 2. There are 78 pupils between 3 and 11 years old on roll, including 8 part-time nursery pupils. The average proportion of pupils who have been eligible for free school meals over the last three years is around 4%, which is significantly lower than the national percentage of 19%. Around 80% of pupils come from Welsh-speaking homes. The school has identified around 13% of its pupils as having additional learning needs, which is lower than the national percentage of 21%. The school was last inspected in November 2011, and the current headteacher was appointed to the post in September 2013.	

<b>Ysgol Carreg Emlyn</b>	<b>June 2019</b>
<p><i>Ysgol Carreg Emlyn is situated in the village of Clocaenog, in Denbighshire local authority. There are 79 pupils between 3 and 11 years old on roll, including six part-time pupils in the nursery class. The school has four mixed-age classes. Welsh is the main medium of the school's life and work. Over a three-year-period, around 3% of pupils have been eligible for free school meals, which is much lower than the national percentage of 18%. Around 69% of pupils come from Welsh-speaking homes and there are no pupils from ethnic minority backgrounds. The school has identified 14% of its pupils as having additional learning needs, which is lower than the national percentage of 21%. The headteacher was appointed to the post in September 2014 and this is the school's first inspection. The school operated as one school on two sites, in Clocaenog and Cyffylliog, from September 2014. It moved into a newly-built building at the beginning of June 2019.</i></p>	

### **Standards**

- At the top of the school, they [pupils] discuss their work intelligently and maturely, and use extensive and rich vocabulary to create effect, for example when discussing the experiences of famous people from foreign backgrounds while growing up in Wales. **Ysgol Y Lllys**
- They practice their higher order reading skills regularly and maturely to gather information from different sources. A good example of this is the work of older pupils when learning about the lives of well-known people from the sixties, such as Rosa Parks. **Ysgol Y Lllys**

### **Wellbeing**

- Most pupils' understanding of moral values and equality is developing well. They deal with topics such as racism sensitively and maturely, and express their views clearly while treating other pupils' contributions and views with respect. As a result, they develop as knowledgeable and tolerant citizens who discuss contemporary and current affairs sensibly and thoroughly. **Ysgol Y Lllys**
- By taking part in community activities, pupils develop as well-rounded and responsible members of their community. They are willing to raise money for charities and good causes. This enables them to realise that not everyone is as fortunate as they are. **Ysgol Twm O'r Nant**
- Pupils support humanitarian activities regularly to raise money for a number of charities. This has a positive effect on their awareness of the needs of others in their community and the wider world. **Ysgol Pant Pastynog**
- They [pupils] speak maturely and express an opinion clearly and skilfully when discussing the story of Moses and the Red Sea. **Ysgol Carreg Emlyn**
- Most are knowledgeable about countries that are developing economically and those that are disadvantaged due to war, famine or drought. Most also show a sound awareness of the life and work of people from other countries, such as Kenya and Uganda. As a result, most show effective empathy towards others and develop purposefully as global citizens. **Ysgol Carreg Emlyn**
- Most pupils understand the importance of contributing to the lives of others. They raise money for local and national charities. For example, recently, they have raised funds to ensure clean, sanitised water in foreign, disadvantaged countries. As a result, pupils understand the importance of their contributions towards creating a caring society. **Ysgol Carreg Emlyn**

### **Teaching**

- There are good opportunities for pupils to develop their awareness and knowledge of different parts of the world and different cultures. Successful examples of this include how pupils responded to a rich task by coming to mature conclusions about the ideal country for a child from Africa. This ensures that pupils show empathy for the lives of other people and realise that not all children are as fortunate as them. **Ysgol Gymraeg Y Gwernant**

### **Care, Support and Guidance**

- The school promotes pupils' spiritual, moral, social and cultural development successfully. Teachers ensure that children's rights are given due attention, and promote equality and diversity effectively. For example, pupils at the top of the school study the story of Rosa Parks and conduct research into the lives of famous Welsh people from foreign backgrounds. This leads to pupils having a good understanding of fairness and human rights. **Ysgol Y Lllys**
- The school is an extremely friendly and caring community. The care, support and guidance of staff ensure that pupils' wellbeing is exceptionally effective and that they are given excellent opportunities to flourish in terms of their academic, social, moral, emotional and creative development. **Ysgol Pen Barras**
- Collective worship sessions are valuable opportunities to develop pupils' spiritual skills, in addition to their understanding of the wider world and their respectful attitudes towards people from different cultures and backgrounds. **Ysgol Pen Barras**
- Morning assemblies also promote pupils' spiritual and moral development very well. The school promotes pupils' awareness of different cultures effectively, for example by sponsoring a child in Paraguay. As a result, pupils celebrate differences and respect diversity very maturely. This prepares them to become confident, independent and mature citizens of the future. **Ysgol Twm O'r Nant**
- By implementing circle time sessions and wellbeing intervention periods for specific groups, the school implements an extremely valuable personal and social education programme. Class and whole-school assemblies and circle times also promote pupils' spiritual and moral development very effectively. **Ysgol Gymraeg Y Gwernant**
- The school's staff nurture values such as honesty, fairness and justice highly successfully. As a result, nearly all pupils have a very positive understanding of their human rights and the importance of making sensible decisions for everyone's benefit. **Ysgol Pant Pastynog**
- Pupils learn about the culture and history of other countries exceptionally well, for example by exchanging Christmas decorations with a number of foreign countries. They learn about the lives of refugees, such as Mo Farah, and the effect of war on the lives of people from Syria. As a result, nearly all pupils, from a young age, show intense empathy towards others, which contributes successfully to the school's caring ethos. **Ysgol Pant Pastynog**
- The school provides good opportunities for pupils to shoulder responsibilities by undertaking roles on various committees. These experiences develop pupils' understanding of the importance of contributing to society, and develop them robustly to become responsible citizens. The school promotes pupils' spiritual and moral development successfully by providing appropriate opportunities for them to reflect on values in daily assemblies. **Ysgol Carreg Emlyn**